

Instructions for Lecture Ten

Good evening 121 Gang!

Time's a flyin'! Let's really start to concentrate on the paper for the next couple weeks so that everybody can have that uploaded on the 29th of April. This week, we'll begin some routine stuff associated with American government. Let's check out how voting and elections work in the U.S. and find out if there's still any problems with people voting (spoiler alert: THERE ARE!). I've got some good videos to watch and articles to read so dive right in...

Here's your schedule for this week:

Lecture 10. Voting and Elections

Task 1: Read these instructions (done!).

Task 2: Read Chapter 6 in the Heineman text (pp. 109-131)

Task 3: Watch the lecture presentation on "Voting and Elections." Dull, drab, me again. Time for a Red Bull!

Task 4: Read the article for your journal response. You can find the question on the link titled "Lecture / Discussion Page" highlighted in yellow. After completing the response, you will have until the date posted on the assignments page to upload it to Canvas.

Task 5: Open the link for the video and watch.

Task 6: Go to our Canvas page and click the link titled "Discussion Board for Lecture Ten" and answer the question that I have posted in approximately one to two-paragraphs. Wait for other students to put their responses and then pick two students to respond to. The deadline for these responses will be posted on the Canvas assignments page. Don't be late....

OK, so next we will channel the pluralists, by taking a look at: interest groups!

You guys doing all right? If not, get your mug on Zoom or email me if you have any questions.

Until next week my fellow citizen-scholars...

Kropf

**JUST GET OFF
YOUR ASS AND VOTE!**

**IT'S CHEAPER AND EASIER
THAN MOVING TO CANADA!**

rockthevote.com/register

YOUNG PEOPLE DON'T MATTER?

**FALSE. IF ALL YOUNG PEOPLE VOTED, THEY'D
COMPRISE 40% OF VOTERS.**