

LECTURE / DISCUSSION / DEBATE
THE FEDERAL JUDICIARY

Terms and concepts to know:

Article III of the Constitution	Jurisdiction
Standing	Supremacy clause
Judiciary Act of 1789	Marbury v. Madison (judicial review)
Common law	<i>Stare decisis</i>
Equity law	Statute law
Criminal and civil law	Adversary process
Appellate procedure	<i>Writ of Certiorari</i>
<i>Amicus Curiae</i> brief	Opinion-majority, concurring, dissenting
Senatorial courtesy	Judicial activism / restraint

Study and discussion questions:

1. Discuss the concept of judicial review. Why do you think Americans have largely ignored this unusual usurpation of power and accepted it without too much fuss?
2. Discuss the concept of Supreme Court opinions. Why do you think the content of the opinion might be as important (maybe more important) than the decision itself?
3. Discuss the concepts of judicial activism and judicial restraint. Which type of jurisprudence do you favor and why?
4. How has history and culture of the U.S., as well as the structure of our government, enhanced the role that law plays in American politics?
5. In what ways does Swidorski's analysis challenge the notion of the neutrality of the law?
6. To what extent does Swidorski see a role for the law and the courts in creating social change? Compare his views on this issue with those of Howard Zinn in his article on the Constitution.
7. Parenti's chapter on the Supreme Court takes the position that the court itself is not a "neutral" arbiter of the Constitution and law. What evidence does he give to proven this controversial point? Is it convincing?
8. Describe some of the important people and events that have shaped the Supreme Courts' opinions as detailed in the Rosen article, "Supreme Court Inc." How does this relate to recent rulings by the court on the question of campaign financing?
9. Discuss Caplan's article on the effect of money on the judicial branch. Why is corruption of this branch through campaign donations possibly worse than the other two?

Readings:

Heineman. *American Government*, Chapter 11.
WEB – Parenti, Caplan, Rosen, Swidorski.

Video: *The House I Live In*.