

**Diablo Valley College**  
**POLSC 250 – 8583 / International Relations / Spring 2018**  
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**Instructor: John Kropf – Office Hours: 6:30 – 7:00 p.m., Room LA - 220**  
**Schedule: Wednesdays, 7:00 – 9:50 p. m., Room LA - 220 January 24 – May 23, 2018**

**Course Description:** Welcome, one and all, to the fascinating subject of international relations! I have always felt that “IR” is the most interesting and exciting field in the social sciences. It is truly multidisciplinary, meaning that we utilize many disciplines to help us understand why the world works the way it does. This means you should feel free to use history, political science, economics, law, philosophy, psychology, sociology, anthropology, religion, and even the natural sciences in the course of your investigations. While this course is meant as an introduction to IR, it will nevertheless contain some very challenging theories and concepts. Do not shrink from that challenge! If you devote some serious effort to this course you will find it to be very rewarding, lots of fun, as well as having many connections to your everyday life.

**Student Learning Outcomes:** Upon the completion of this course, students will be able to...

1. Discuss the principle historical factors, including the development of foreign policy, leading to the present international situation.
2. Recognize and discuss various elements of power in international relations.
3. Analyze major international problems with an understanding of:
  - a. the identification of actors;
  - b. the differing past-future linkages of the actors;
  - c. the counterbalancing interests of the actors.
4. Describe the most prominent structures of the international community and explain their interaction with states.
5. Assess the professional discussion of international relations as it is presented in the periodic literature.
6. Think and argue *critically* about issues in international relations.

**Course Texts:** For this course, there is 1 required text: Genest, *Conflict and Cooperation: Evolving Theories of International Relations, 2<sup>nd</sup> Edition*. Other readings will be found on the class website.

**Course Methodology:** Classes will consist primarily of class lectures and discussions, which will amplify and clarify text materials. Students will be expected to read assigned materials prior to the lecture and discussion. Failure to keep up with the readings will probably lead to significant confusion on your end, so do your best to stay current on the readings, and please do not save all your reading for the night prior to the writing of a research paper.

**Course Evaluation:** Student progress will be evaluated through essay exams and journal questions related to your readings. You should expect a mid-term exam and a final exam, both of which will be in research paper / essay format. Late work is accepted on a case-by-case basis but will, of course, lower your overall project grade. **NO WRITTEN WORK WILL BE ACCEPTED THROUGH E-MAIL, HARD COPIES ONLY.** Attendance is mandatory and will be taken formally at each session. Discussion forms an important component of this course, so class participation is strongly encouraged. Student participation in class is an indicator of student interest and shows that the student is keeping up with the assigned readings. Also, since a significant portion of your grade is based on video participation, *this means that missing more than two classes will almost certainly lower your final semester grade.* Your final grade will break out as follows:

Study Question Journals – 20%	Final Research Paper Revision – 30%
Mid-term Research Paper – 30%	Class / Video Participation – 20%

Important Dates:

February 3, 2017 – Last day to drop class *without* a “W” appearing on your transcript.

April 27, 2017 – Last day to drop class *with* a “W” appearing on your transcript.

\*One final note: Dropping this class is YOUR responsibility. *DVC policy mandates that I cannot drop you from this class after April 27<sup>th</sup> through the final grading period.*

**Technology Policy:** Use of laptops and phones during lectures, videos, and discussions is strongly discouraged. Overuse or frivolous use of technology during class will lower your participation grade. I will also not write any letter of recommendation for you in the future.

## Political Science 250 / International Relations Outline

This schedule is tentative and can be adjusted to accommodate student and instructor interest

GE = Genest text; WEB = Readings from class website

### Part One – Introduction and Historical Overview

**January 24: Introduction to and Description of the Course.** An outline of how the course will be conducted and a short discussion of the topics to be covered. Descriptive/explanatory theory vs. prescriptive theory; the “level of analysis” problem in IR; concepts, generalizations, theories, and laws; the use of case studies.  
Readings for January 31: GE – Chapter 1, pp. 1-38.

**January 31: LECTURE / DISCUSSION: *The Historical Context of Contemporary International Relations.*** A brief look at the “Pre-Westphalian World;” the emergence of the Westphalian system and development of sovereignty; Europe in the 19<sup>th</sup> century; absolutism and nationalism; balance of power theory; the origins of the Cold War; the post-Cold War era; unipolarity, bipolarity, multipolarity, finishing with the terrorist attacks of 9-11, the war on terrorism, Iraq and Afghanistan.

Video: *Shadow World.* A documentary examining the global arms trade.  
Readings for February 7: GE – Chapter 2, pp. 39-122.

### Part Two – Theoretical Perspectives in International Relations

**February 7: LECTURE / DISCUSSION: *System Level Theories – Realism.*** A look at the terms and concepts that surround the oldest theory for understanding and explaining international politics. Classical realism, neorealism, and a critique of realist theory will be included.

Video: *Blood and Oil.* A documentary film based on the book by Michael Klare.  
Readings for February 14: GE – Chapter 3, pp. 123-190.

**February 14: LECTURE / DISCUSSION: *System Level Theories – Liberalism.*** The next system level theory we will examine seeks to “promote global order through expanded political and economic ties.” The discussion will include institutional and economic transnationalism, and a critique of transnationalist theory.

Video: *The Power of the Poor.* A documentary film featuring Hernando de Soto.  
Readings for February 21: GE – Chapter 4, pp. 191-256.

**February 21: LECTURE / DISCUSSION: *System Level Theories – Class System Theory.*** In our third system level theory we will examine and discuss class system theory or globalism. Derived from earlier Marxist theories, it suggests that classes, and the divisions between them, define and determine the course of international politics. Early Marxism, imperialism, dependency theory and a critique of class system theory will be included.

Video: *Iraq for Sale.* A documentary film by Robert Greenwald.  
Readings for February 28: GE – Chapter 5, pp. 257-370.

**February 28: LECTURE / DISCUSSION: *System Level Theories – Postmodernism and Feminist Theory.*** This week we will wrap up our system level of analysis with a look at one of the newer approaches to IR theory, postmodernism. In particular, we will focus on the emergence of feminist theory as the newest perspective. Does gender play a role in the conflict between nations? What do feminists and other post-moderns have to say about the war on terrorism?

Video: *Regret to Inform.* A documentary film by Barbara Sonnenborn.  
Readings for March 7: GE – Chapters 6 and 7, pp. 370-485.

**March 7: LECTURE / DISCUSSION: *State Level Theories – Political Culture and Decision-Making Process Theories.*** Moving on to state level theories of international relations, we will examine how the type of government or civilization can be a major determinant in the behavior and foreign policy of a state. We will also look at how foreign policy decisions are made and the impact that foreign policy bureaucracies have on the government’s decision-making process.

Video: *The Rise of ISIS.* A film from the PBS series FRONTLINE.  
Readings for March 14: GE – Chapters 8 and 9, pp. 487-546.

**March 14: LECTURE / DISCUSSION: *Individual Level Theories – Human Nature and Cognitive Theory.*** Our final level of analysis will involve studying the effect that individuals play in the conduct of international relations. We will be looking at two tonight, so this should be a busy night. Tonight's lecture and discussion will focus on how the classic "nature vs. nurture" debate affects IR theory.

Video: *Soldiers of Conscience*. A documentary film by Gary Weimberg and Catherine Ryan.

Readings for March 21: GE – Chapter 10, pp. 547-583 and WEB – Owl Purdue APA website.

**March 21: LECTURE / DISCUSSION: *Individual Level Theories – Peace Studies Theory and the Research Paper Writing Seminar.*** The last discussion involving theory will focus on the newest theory of IR—the peace studies perspective. For the peace studies approach, we'll examine the principles of positive and negative peace and discuss whether an IR theory based on social justice and human rights can be legitimately incorporated into the field of IR. A discussion of the readings and a critique of these three individual level theories will follow. We will also focus on all of the elements associated with writing a perfect American Psychological Association (APA) research paper. We'll begin with a discussion of normal grading rubrics for research papers (i.e. what instructors are looking for in a great paper). From there we will examine the proper research paper format, along with the perils and pitfalls of data analysis. We will cover general APA guidelines, the 4 major paper sections (title page, abstract page, main body, and references page), and proper citation methods (in-text and references page sources).

Video: *Soldiers of Conscience*.

Readings for April 11: Readings from the "Security Theory and Peak Oil" links.

### **March 28: Spring Break**

**April 4: MID-TERM EXAM; FIRST EIGHT JOURNALS DUE TONIGHT!**

### **Part Three – Issues and Problems in International Relations**

**April 11: LECTURE / DISCUSSION: *Security Theory and Peak Oil Theory.*** We will look first at how national security theory evolved from the ashes of World War II. Terms and concepts that guided American foreign policy planners will be examined and then debated. Two central questions: How was the Cold War with the Soviet Union related to our security? Is a new Cold War emerging? In the second part of our examination of the subfield of "security studies" we will look at the latest theories of security such as regional, transstate, international, and global security. Have economic/environmental/social issues taken the place of more traditional military concerns? Is access to resources (oil) a security interest and how does it relate to 9/11/01? We will also examine U.S. foreign and energy policy in the Middle East, and discuss what other systems might be utilized to change our dependency on fossil fuel sources.

Video: *Oil, Smoke and Mirrors*. A documentary film by Ronan Doyle.

Readings for April 18: WEB – Readings from the "Religion and Nationalism" links.

**April 18: LECTURE / DISCUSSION: *Religion and Nationalism.*** This lecture and discussion will look at the ways in which nationalism and religion drive world politics. Concepts such as the state and nation-state and how these two devolve into nationalism will be examined, along with a focus on how religion shapes international relations. We will devote considerable attention to Islam's effect on contemporary U.S.-Arab world relations.

Video: *Beyond Our Differences*. A documentary film by Bill Moyers.

Readings for April 25: WEB – Readings from the "Traditional Perspectives" links.

**April 25: LECTURE / DISCUSSION: *International Political Economy and Globalization – The North.*** This week we'll examine how economics plays an increasingly important role in the conduct of international relations. We will first look at how the institutions and processes in the developed world such as the WTO, the IMF, the World Bank, and MNC's, and how these northern NGO's impact IR.

Video: *The End of Poverty?* A documentary film from Cinema Libre.

Readings for May 2: WEB – Readings from the "Critical Perspectives" links.

**May 2: LECTURE / DISCUSSION: *International Political Economy and Globalization – The South.*** In the second half of the class, we'll discuss how the process of globalization is affecting nations in the poorer south. We'll look at three approaches (liberal, structuralist, and mercantilist) to development and examine the problem of debt. A discussion of third world responses to economic disadvantage will also be debated.

Video: *The End of Poverty?*

Readings for May 9: WEB – Readings from the "International Relations and Global Environment" links.

**May 9: LECTURE / DISCUSSION: *United States Foreign Policy*.** Why an examination of US foreign policy in a class on international relations? This next lecture and discussion will be devoted to discussing how the United States, as the sole military and economic superpower, conducts itself through its foreign policies in the international arena. We will also take a critical look at President Trump's foreign policy strategies including Russia, China, and the Middle East.  
Video: *In Whose Interest?* A documentary film by David Kaplowitz.  
Readings for May 16: Readings from the "International Relations and Global Environment" links.

**May 16: LECTURE / DISCUSSION: *International Relations and the Global Environment*.** Tonight's reading and discussion are focused on the ecological challenges that face the international community in the 21<sup>st</sup> century. Topics to be addressed include sustainable development, population issues, resource issues and cooperation, and the problem of pollution. Central to our discussion will be your final research question on the relationship between capitalism and the environment.  
Video: *This Changes Everything*. A documentary film by Naomi Klein.

**May 23: FINAL EXAMINATION. ANY STUDENT MISSING THIS FINAL CLASS WILL RECEIVE A 5% REDUCTION IN THE FINAL PAPER GRADE AND JOURNAL GRADE. THERE WILL BE NO EXCEPTIONS TO THIS POLICY.**