

February 14, 2022
College Park High School - Sociology

Chapter 11 – Gender, Age, and Health (continued)

Instructions for the Week of February 14 to 18

Well My Chillin's,

Time to finish up this chapter. Last week we started looking at stratification among people of different ages and genders. This week's video will focus on health. I watched it last year and was pretty impressed, even though I know the content of the film is very controversial among scientists and dieticians. I'll be interested in hearing from you what diet seems to work best for your overall health and well-being. Here's the task breakout for the week:

Task 1: Click "PowerPoint Notes for Sex and Gender" and go over slides 14 – 26. After going through this part of the presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

Task 2: Click "Text Reading and Text Assignment # 6" to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

Task 3: Click "Crash Course # 32: Gender Stratification" and "Crash Course # 8: Harriet Martineau and Gender Conflict." These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology.

Task 4: Each lecture will be accompanied by an article which will correspond to that lecture's theme. This week you are only required to read the article. No journal response is required.

Task 5: Click the video for the week and review. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one to two-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk to each other...

Next week, brand new unit! Unit Four will focus on Social Institutions, which should take us to the half-way point for the second semester. So, we're moving right along!

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