

February 21, 2022  
College Park High School - Sociology

## Chapter 12 – The Family

### Instructions for the Week of February 21 to 25

My fellow citizens,

Welcome to our new unit! For the next 8 weeks we will be examining various social institutions in our society, and how sociologists analyze them. It's a pretty broad range – the family, economy and politics, education (that should be fun) and religion, and the scientific community along with the mass media. All of these institutions play a pivotal role in our lives, and since many of you have some direct experience with these institutions, our conversations should be interesting. I'm looking forward to it. So, this week let's start with the family as a social unit. Here's the goodies:

**Task 1:** Click “PowerPoint Notes for The Family” and go over slides 1 – 21. After going through this part of the presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

**Task 2:** Click “Text Reading and Text Assignment # 7” to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

**Task 3:** Click “Crash Course # 37: Theories of Family and Marriage.” These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology. Nicole will take us on a family tour.

**Task 4:** Each lecture will be accompanied by an article which will correspond to that lecture's theme. This week will require you to upload a “journal response” to the article. Remember, one *full* page for the full 10 out of 10 points credit and make sure to analyze, not summarize (don't tell me what the article is *about* (summarizing), tell me what you *think* about it (analysis)).

**Task 5:** Click link for this week's video and review. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one to two-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk to each other...

That should do it....  
Kropf

