

January 19, 2021  
College Park High School - Sociology

### **Week Three / Chapter 10 – Race and Ethnic Relations**

#### **Instructions for the Week of January 18 to 22**

Hey Folks,

Hope everybody had a nice three-day break. You know, our holiday yesterday was in appreciation of a man who spoke eloquently on the subject of our next chapter. While he's mostly known in the history books as an advocate of racial justice, he spoke to the problems of class as well, the subject we discussed last week. 2020 was a watershed year for race relations in the US, so even though we looked at this a bit last semester, we'll continue that discussion for the next two weeks. Here's your work for this week:

**Task 1:** Click "PowerPoint Notes for Race and Ethnicity" and go over slides 1 – 15. After going through this part of the presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

**Task 2:** Click "Text Reading and Text Assignment # 3" to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

**Task 3:** Click "Crash Course # 34: Race and Ethnicity." These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology. Only one to watch this week...

**Task 4:** Each lecture will be accompanied by an article which will correspond to that lecture's theme. This week will require you to upload a "journal response" to the article. Remember, one *full* page for the full 10 out of 10 credit and make sure to analyze, not summarize (don't tell me what the article is *about* (summarizing), tell me what you *think* about it (analysis)).

**Task 5:** Click "Video: Mirrors of Privilege: Making Whiteness Visible" and watch as much as is available on Youtube. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one to two-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk to each other...

So that's it for the week. Let me know if you have any questions or concerns about anything....

Kropf

