

October 26, 2020
College Park High School - Sociology

Week Eleven / Chapter Six – The Adolescent in Society

Instructions for the Week of October 26 to 30

Waz up Kiddies?

New chapter! For the next couple weeks we'll be talking about adolescence, something ya'll know a little something about, but not for long! So enjoy this conversation. We'll be examining how the period of adolescence is understood from a *societal* standpoint. Hopefully, you'll kick in and add something to the conversation...I mean, why should some old man talk to YOU about adolescence? (I'm so old I don't even *remember* adolescence...it's also possible that I skipped it). OK folks, here's all your heavy lifting for the week:

Task 1: Click "PowerPoint Notes for The Adolescent in Society" and walk through slides 1 – 19. After going through this part of the presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

Task 2: Click "Text Reading and Text Assignment # 11" to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

Task 3: Click "Crash Course #31: Sex and Sexuality." These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology. Nicole is back! See if you can keep up with her (she talks pretty fast).

Task 4: Each lecture will be accompanied by an article which will correspond to that lecture's theme. This week you'll be reading "Achieving 'Adulthood' is More Elusive: Transition to Adulthood Occurring at a Later Age." It's a pretty long article and a pretty tough read, but you should read every word because its about YOU. Write up a journal response and load it up on our Google class page when finished.

Task 5: Click "Video: Growing Up Poor in America" and watch the first 30 minutes. The videos are approximately one to two hours for each lecture. They can be watched at your convenience but do try to absorb the entire film. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk to each other...

All right you troublemakers, get to work!

See ya,
Kropf

