

November 9, 2020
College Park High School - Sociology

Week Thirteen / Chapter Seven – The Adult in Society

Instructions for the Week of November 9 to 13

So folks, this next two weeks will one of the tougher chapters we cover in the text. Not because adulthood is necessarily worse than adolescence, but because often the challenges we wrestle with in adolescence follow us into adulthood. The films and some of the readings will be difficult, even emotional, so I want everyone to feel free to talk about this stuff during Zoom and be willing to reach out to those who need extra support or encouragement to get through. Here's what your workweek will look like:

Task 1: Click “PowerPoint Notes for The Adult in Society” and check out the slides 1 – 19. After going through this part of the presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

Task 2: Click “Text Reading and Text Assignment # 13” to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

Task 3: Click “Crash Course # 5: Suicide and Society.” These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology. Again, the discussions we have this week won't be easy to have, but they are very important considering the difficult lives we often lead.

Task 4: Each lecture will be accompanied by an article which will correspond to that lecture's theme. This week you'll be reading “When Are You Really An Adult?” Fascinating article, a little on the long side, but well worth your time. Make sure to do a journal response and upload to our Google Class page when you're done.

Task 5: Click “Video: The Bridge” and watch the first 45 minutes. This is a very difficult film to watch. But it does look at the problem of suicide in an empathetic way and does not glamorize or sensationalize it. The videos are approximately one to two hours for each lecture. They can be watched at your convenience but do try to absorb the entire film. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk to each other...

OK, so we're all at our most mature and thoughtful this week and next as we examine some tough topics. I'm here this week as usual, for my virtual office hours at 2:10 to talk through anything that's on your mind.

All right People, see you next week...
Kropf

