

February 1, 2021  
College Park High School - Sociology

## Week Five / Chapter 11 – Gender, Age, and Health

### Instructions for the Week of February 1 to 5

OK folks, we are fast approaching the end of our first quarter for semester two! We'll begin this week with a look at some of the sociological explanations for inequities and inequalities between people of different genders and ages. We will also look at various health outcomes for different groups in society. When students ask me how I look so young and vibrant at 147 years of age I tell them to do three things: Lots of rest (8 to 9 hours for teens); eat healthy food (very controversial in some circles – vegan? Vegetarian? Pescatarian? Meat meat meat!); and exercise (tough during Covid, I know). Here's what you've been waiting for.....your tasks!

**Task 1:** Click “PowerPoint Notes for Sex and Gender” and go over slides 1 – 13. After going through this part of the presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

**Task 2:** Click “Text Reading and Text Assignment # 5” to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

**Task 3:** Click “Crash Course # 33: Theories of Gender” and “Crash Course # 36: Age and Aging.” These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology.

**Task 4:** Each lecture will be accompanied by an article which will correspond to that lecture's theme. This week will require you to upload a “journal response” to the article. Remember, one *full* page for the full 10 out of 10 points credit and make sure to analyze, not summarize (don't tell me what the article is *about* (summarizing), tell me what you *think* about it (analysis).

**Task 5:** Click “Video: “Belly of the Beast”: Survivors of Forced Sterilizations in California's Prisons Fight for Justice” and watch. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one to two-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk to each other...

And now....I head to Chipotle for my veggie burrito...

See ya!

Kropf

