

March 1, 2021
College Park High School - Sociology

Week Nine / Chapter 13 – The Economy and Politics

Instructions for the Week of March 1 to 5

Hi Gang,

Well, if you're a freshman or junior we'll get a little more in-depth with this subject when you get to my US Government class, but let's use the next two weeks as a primer to that. While the family is an important institution for sociologists to study, much of what happens in family life occurs against the backdrop of wider societal political and economic systems. Thus, even strong, cohesive families must often compete with the larger forces acting on them. That's our theme for Chapter 13, so buckle up. The ride gets bumpy! Here's it is:

Task 1: Click "Social Class in the United States" and go over slides 1 – 17. After going through this part of the presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

Task 2: Click "Text Reading and Text Assignment # 9" to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

Task 3: Click "Crash Course # 6: Karl Marx and Conflict Theory" and "Crash Course # 30: Politics." These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology. Nicole will slug her way through two good courses!

Task 4: Each lecture will be accompanied by an article which will correspond to that lecture's theme. This week will require you to upload a "journal response" to the article. Remember, one *full* page for the full 10 out of 10 points credit and make sure to analyze, not summarize (don't tell me what the article is *about* (summarizing), tell me what you *think* about it (analysis)).

Task 5: Click "Video: American Winter" and watch the first 40 minutes. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one to two-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk to each other...

All right then, let's do this. Keep me posted on your questions and concerns....
Kropf

WEALTH OF 85 RICHEST EQUAL TO POOREST 3.5 BILLION

**"THAT'S FANTASTIC NEWS!"
"IT INSPIRES EVERYBODY TO LOOK UP
TO THE 1% AND SAY THAT'S WHO I WANNA BE!"**



FEELING INSPIRED!!!