

March 29, 2021
College Park High School - Sociology

Week Thirteen / Chapter 15 – Science and Mass Media

Instructions for the Week of March 29 to April 2

Last week before break! I know you all have been working hard so make sure to rest up so when you get back, we can finish up strong. OK so this week we move into a new chapter covering science and the mass media. Being good sociologists, we'll mix it up and go back and forth between the two, but consistently circling back to see how these forces effect society as a whole. Our discussion will be put on pause for the spring break and we'll finish it up when ya'll get back. Here's your breakout folks:

Task 1: Click "PowerPoint Notes for Science and Mass Media" and go over slides 1 – 8. After going through this part of the presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

Task 2: Click "Text Reading and Text Assignment # 13" to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

Task 3: Click "Crash Course # 3: Sociology and the Scientific Method." These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology. Go Nicole!

Task 4: Each lecture will be accompanied by an article which will correspond to that lecture's theme. This week will require you to upload a "journal response" to the article. Remember, one *full* page for the full 10 out of 10 points credit and make sure to analyze, not summarize (don't tell me what the article is *about* (summarizing), tell me what you *think* about it (analysis).

Task 5: Click "Video: Toxic Sludge is Good for You!" and watch the entire film. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one to two-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk to each other...

Enjoy that break and I'll see everybody in a week...

Kropf

