

August 31, 2020
College Park High School - Sociology

Week Three / Chapter Two – Cultural Diversity

Instructions for the Week of August 31 to September 4

Hello Sosh Students!

Finished with Chapter One, moving on to Chapter Two. Given all that's been happening in the country with the killing of George Floyd and the rise of BLM and other social justice organizations, this should be a good unit to examine. Feel free to join our Zoom virtual office hours if you have any questions. I'm there Monday, Tuesday, Thursday, and Friday from 2:10 to 3:10 pm. OK...here's your breakout for the week:

Task 1: Click "PowerPoint Notes for Cultural Diversity" and view slides 1 – 11. After going through this presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

Task 2: Click "Text Reading and Text Assignment # 3" to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

Task 3: Click "Crash Course Sociology #4." These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology. Watch and enjoy! Nicole Sweeny is a cool nerd!

Task 4: Each lecture will be accompanied by an article which will correspond to that lecture's theme. After reading the article, you will write a one-page, double-spaced response which you will upload onto Google Classroom. The response should be an analysis of the article, not a summary. In other words, tell me what you think about the article, do not tell me what the article is about (I've already read it). Analysis can include agreements or disagreements with the author, bias in the writing, questions or comments about the subject or facts presented, or other thoughts you might want to add.

Task 5: Click "Video: Race and Whiteness in the Era of Trumpism" and watch the documentary on the Youtube link. The videos are approximately one to two hours for each lecture. They can be watched at your convenience but do try to absorb the entire film. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students

respectful – we don't need to agree, but let's be polite and mature in how we talk with each other.

So far, so good. Hopefully everyone is getting the hang of this and is able to proceed with a minimum of roadblocks. Still, if you run into any trouble you know where to find me

OK folks, peace out, see you on Zoom,

Kropf