

September 14, 2020
College Park High School - Sociology

Week Five / Chapter Three – Cultural Conformity and Adaptation

Instructions for the Week of September 14 to 18

Good Morning Everybody!

More on culture for this chapter. Only now we'll be examining how culture reproduces our understanding of ourselves (and how we keep each other "in line" so to speak). Feel free to join our Zoom virtual office hours if you have any questions. I'm there Monday, Tuesday, Thursday, and Friday from 2:10 to 3:10 pm. So for this week, please knock out the following:

Task 1: Click "PowerPoint Notes for Cultural Conformity and Adaptation" and view slides 46 – 58. After going through this presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

Task 2: Click "Text Reading and Text Assignment # 5" to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

Task 3: Click "Crash Course Sociology #11." These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology. Watch and enjoy! Nicole Sweeny talks pretty fast, doesn't she!

Task 4: Each lecture will be accompanied by an article which will correspond to that lecture's theme. After reading the article, you will write a one-page, double-spaced response which you will upload onto Google Classroom. The response should be an analysis of the article, not a summary. In other words, tell me what you think about the article, do not tell me what the article is about (I've already read it). Analysis can include agreements or disagreements with the author, bias in the writing, questions or comments about the subject or facts presented, or other thoughts you might want to add.

Task 5: Click "Video: The Lottery of Birth" and watch the first 40 minutes of the documentary on the Youtube link. The videos are approximately one to two hours for each lecture. They can be watched at your convenience but do try to absorb the entire film. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk with each other.

Pretty soon we'll be into October! Hopefully things aren't moving too fast and you're able to keep up with the assignments, but let me know if you start to jam up. We can adjust things to make sure you're all staying together on the work.

Take care everybody, and keep up the great job you're doing!

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