

September 21, 2020  
College Park High School - Sociology

**Week Six / Chapter Three – Cultural Conformity and Adaptation (continued)**

**Instructions for the Week of September 21 to 25**

Welcome Back Folks,

We are d-u-n DONE with Chapter 3 this week. Next week, on to Chapter 4 which will finish off Unit One (Culture and Social Structure). Next week we'll begin Unit Two (The Individual and Society). Feel free to join our Zoom virtual office hours if you have any questions. I'm there Monday, Tuesday, Thursday, and Friday from 2:10 to 3:10 pm. So for this week, here's your lesson plan:

**Task 1:** Click "PowerPoint Notes for Cultural Conformity and Adaptation" and view slides 59 – 74. After going through this presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

**Task 2:** Click "Text Reading and Text Assignment # 6" to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

**Task 3:** Click "Crash Course Sociology #15." These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology. Watch and enjoy! Go Nicole Sweeny!

**Task 4:** Each lecture will be accompanied by an article which will correspond to that lecture's theme. For this lecture you need only to read the article; no journal response on the Google Classroom Page is needed this week.

**Task 5:** Click "Video: The Lottery of Birth" and watch the second 40 minutes of the documentary on the Youtube link. The videos are approximately one to two hours for each lecture. They can be watched at your convenience but do try to absorb the entire film. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk with each other.

Everybody good? Let me know, ya gotta keep me in the loop!

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