

September 28, 2020
College Park High School - Sociology

Week Seven / Chapter Four – Social Structure

Instructions for the Week of September 28 to October 2

All right gang,

So we are ready to move on to the next chapter in our textbook. The subject for the next two weeks will be social structure. Here we'll examine the various roles that social institutions play in our society and how they shape our behavior. We'll analyze what sociologists call macro and micro structures and "dramaturgy" or the presentation of the self in everyday life. Here is your tasks for this week:

Task 1: Click "PowerPoint Notes for Social Structure" and view slides 1 – 16. After going through this presentation, I would like everyone to write two questions and make two comments about the presentation. You will upload this information to our Google Classroom page.

Task 2: Click "Text Reading and Text Assignment # 7" to find out what to read that week and the accompanying text assignment. This text assignment will be uploaded to the Google Classroom page.

Task 3: Click "Crash Course Sociology #10." These short, 8 to 12-minute videos are a great way to familiarize yourself with some of the concepts we use in sociology. Here's comes Nicole Sweeny again!

Task 4: Each lecture will be accompanied by an article which will correspond to that lecture's theme. After reading the article, you will write a one-page, double-spaced response which you will upload onto Google Classroom. The response should be an analysis of the article, not a summary. In other words, tell me what you think about the article, do not tell be what the article is about (I've already read it). Analysis can include agreements or disagreements with the author, bias in the writing, questions or comments about the subject or facts presented, or other thoughts you might want to add.

Task 5: Click "Video: A Class Divided" and watch the first 30 minutes of the documentary on the Youtube link. The videos are approximately one to two hours for each lecture. They can be watched at your convenience but do try to absorb the entire film. After watching the film, you will go to our Google Classroom page and upload to the Discussion Board Response. On this page I would like you to write a short, one-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk with each other.

So far we've been going at a pretty good clip. Is everyone keeping up? If not, you gotta let me know. I'm here to answer questions during normal class Zoom meetings, but also at 2:10 everyday (virtual office hours) to answer any questions you might have. Don't be afraid to show up!

OK, everybody have a great week. Stay safe and healthy....

Kropf

