

Instructions for the September 22, 2020 Lecture

OK Gang!

We ain't messin' around anymore. Now we're flyin'! So tonight let's begin our discussion of the three branches of government. We'll start with the legislative branch and hit the executive and judicial branches over the next two weeks. You'll see that each branch has a particular role to play in accordance with the Constitution and law. Hopefully you've started with some reading for the research paper. Even though we still have many weeks before its due, its never too late to start reading and gathering data. Let me know during the Zoom meetings if you have any questions. So for tonight, here it is folks:

Lecture 5. The Legislative Branch (Congress)

Task 1: Read these instructions (got it!).

Task 2: Read Chapter 8 in the Heineman text (pp. 150-182)

Task 3: Watch the lecture presentation on "The Legislative Branch." Watch...and learn...

Task 4: Read the article for your journal response (Unequal Struggle by John Berg). You can find the question on the link titled "Lecture / Discussion Page" highlighted in yellow. After completing the response, you will have until the date posted on the assignments page to upload it to Canvas.

Task 5: Open the link for the video and watch *Pricele\$\$*. Wanna know what little kids think of Congress? You'll be surprised to see they're pretty dead on in their analysis! Good film on how money effects the institution.

Task 6: Click the link titled "Discussion Board Question and Peer Responses for Video Presentation" and answer the question that I have posted in approximately one paragraph or so. Wait for other students to put their responses and then pick two students to respond to. The deadline for these responses will be posted on the Canvas assignments page. Don't be late....

So let's keep truckin' people, journals and video comments are looking great, so keep doin' whatcher doin'!

Take care, see you next week....

Kropf