

Instructions for the September 22, 2021 Lecture

Welcome back People!

Hope everybody had a good weekend. Tonight we'll look at our third system level theory – class system theory (aka “dirty commie theory” or Trump’s famous “left wing fascist”...whatever the hell that means). As you’ve probably already guessed, class system theory takes a cold, hard look at capitalism as a system, but, unlike the liberals who sing capitalism’s praises, CST’s are not so sanguine. They see capitalism as the *cause* of conflict, not its cure. OK, here’s how this week should span out folks:

Lecture 5. Class System Theory

Task 1: Read these instructions (simple!).

Task 2: Read Chapter 4 in the text.

Task 3: Watch the lecture presentation on “Class System Theory.” This one definitely fires people up. Lots of good arguments to have...

Task 4: Read the article for your journal response. You can find the question on the link titled “Lecture / Discussion Page” highlighted in yellow. After completing the response, you will have until the date posted on the assignments page to upload it to Canvas.

Task 5: Open the link for the video and watch *Iraq for Sale*. This film is pretty sad in parts, but really brings out the money side of war. Lots of good info on *who benefits from war* in the IR system.

Task 6: Click the link titled “Discussion Board Question and Peer Responses for Video Presentation” and answer the question that I have posted in approximately one to two paragraphs or so. Wait for other students to put their responses and then pick two students to respond to. The deadline for these responses will be posted on the Canvas assignments page. Don’t be late....

OK folks, keep working hard and make sure to ask questions when we meet up on Zoom.

All righty then, next class will be our last class for February...See you then!

Take care,

Kropf



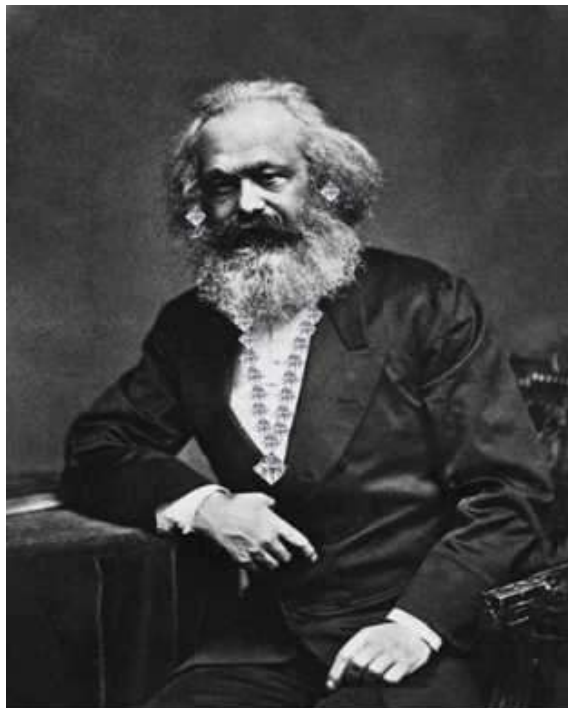
**Liberal and
realist theories
of IR**



Marxism

imgflip.com

meme-arsenal.ru



*"We are living
in a Material
World, and I am
a Material Girl"*

~ Karl Marx