

November 16, 2020
U.S. Government; U.S. Government / AP

Lecture Thirteen – U.S. Economic Policy

Instructions for Week of November 16 through 20

OK Folks,

We made it to Thanksgiving break. Well done my children, well done. Your big paper's due this week. You did lots of work up to this point so now you can pay me back...I have to read all these papers! No worries, I will take a break on Thursday to eat some Tofurky or something but during the break, I'll be reading day and night...and cursing each and every one of you (just kiddin'). Economic policy? Pffft! Who cares if we all have decent jobs! Enjoy your break...you've definitely earned it...

Task 1: Click “Text Reading and Text Assignments” to see the text work for this lecture. After finishing the text assignment you can upload your work to our Google Classroom page.

Task 2: Click “Lecture Presentation” to watch the lecture *asynchronously* (meaning you can watch it when you want to, not at any specific time). If you have any specific questions about the lecture, you can ask during our Zoom meetings.

Task 3: Click “Article Reading for Journal Response.” Each lecture will be accompanied by an article which will correspond to that lecture's theme. After reading the article, you will write a one-page, double-spaced response which you will upload onto Google Classroom. Remember, the response should be an *analysis* of the article, *not a summary*. In other words, tell me what you *think* about the article, do not tell me what the article is about (I've already read it). Analysis can include agreements or disagreements with the author, bias in the writing, questions or comments about the subject or facts presented, or other thoughts you might want to add.

Task 4: Click “Video Presentation for Lecture Ten” and watch the documentary on the Youtube link. The videos are approximately one to two hours for each lecture. You can watch at your convenience but do try to absorb the entire film.

Task 5: Click “Google Classroom Discussion Board Response.” Once there, I would like you to write a short, one-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk with each other.

Um hmm...Yes indeed....Kropf