

December 6, 2021
U.S. Government; U.S. Government / AP

Lecture Fifteen – Civil Liberties and Civil Rights

Instructions for the Week of December 6 to 10

All right Kiddies!

We made it! Last lecture. Whew! Let's go back to the beginning this week, when we chatted about the Constitution in early September and look at the various rights accorded to you through that important document. Does everyone get "equal treatment under the law"? It was a big question during the last election and will undoubtedly continue to be. So, let's focus our critical eye on this crucial aspect of our government and ask the tough questions. Your week breakout:

Task 1: Click "Text Reading and Text Assignments" to see the text work for this lecture. After finishing the text assignment, you can upload your work to the Google Classroom page.

Task 2: Click "Lecture Presentation" to watch the lecture *asynchronously* (meaning you can watch it when you want to, not at any specific time). If you have any specific questions about the lecture, you can ask during our Zoom meetings.

Task 3: Click "Article Reading for Journal Response." Each lecture will be accompanied by an article which will correspond to that lecture's theme. After reading the article, you will write a one-page, double-spaced response which you will upload onto Google Classroom. Remember, the response should be an *analysis* of the article, *not a summary*. In other words, tell me what you *think* about the article, do not tell me what the article is about (I've already read it). Analysis can include agreements or disagreements with the author, bias in the writing, questions or comments about the subject or facts presented, or other thoughts you might want to add.

Task 4: Click "Video Presentation for Lecture Fourteen" and watch the documentary on the Youtube link. The videos are approximately one to two hours for each lecture. You can watch at your convenience but do try to absorb the entire film.

Task 5: Click "Google Classroom Discussion Board Response." Once there, I would like you to write a short, one-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk with each other.

Thanks again everyone for all the hard work you put in this semester! Kropf

