

September 8, 2020
U.S. Government; U.S. Government / AP

Lecture Three

Instructions for Week of September 8 through September 11

Hello Everyone,

So as I mentioned in last week's instructions, this week we'll step back in time to see what our founders envisioned for posterity (us). Did things turn out the way they might expect? The recent dust up over the Broadway play *Hamilton* and the rise of the Black Lives Matter movement over the summer has forced us to go to where we started and ask: Is our very founding and the structure of the Constitution itself a part of the problems that seemingly bedevil us? I guess we'll find out this week....or not. Here's your breakout:

Task 1: Click "Text Reading and Text Assignments" to see the text work for this lecture. After finishing the text assignment you can upload your work to our Google Classroom page.

Task 2: Click "Lecture Presentation" to watch the lecture *asynchronously* (meaning you can watch it when you want to, not at any specific time). If you have any specific questions about the lecture, you can ask during our Zoom meetings.

Task 3: Click "Article Reading for Journal Response." Each lecture will be accompanied by an article which will correspond to that lecture's theme. After reading the article, you will write a one-page, double-spaced response which you will upload onto Google Classroom. Remember, the response should be an *analysis* of the article, *not a summary*. In other words, tell me what you *think* about the article, do not tell me what the article is about (I've already read it). Analysis can include agreements or disagreements with the author, bias in the writing, questions or comments about the subject or facts presented, or other thoughts you might want to add.

Task 4: Click "Video Presentation for Lecture Three" and watch the documentary on the Youtube link. The videos are approximately one to two hours for each lecture. They can be watched at your convenience, but do try to absorb the entire film.

Task 5: Click "Google Classroom Discussion Board Response." Once there, I would like you to write a short, one-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk with each other.

So we have one more week of a discussion of our founding structures with next week's examination of the principles of federalism. After that it's on to a quick three week tour of the branches of government. Should be fun city...

Let me know if you have any questions about anything....

**Later Gators,
Kropf**