

September 21, 2020
U.S. Government; U.S. Government / AP

Lecture Five

Instructions for Week of September 21 through September 25

US Gov Scholars....

Week 6, BOOM shacka lacka! No stopping us now. We are into the three branches of government (contain your excitement). This is usually where things slow down a bit for me. The branches, yeah, not super interesting but let's make it so. We'll do one lecture for each branch and keep you busy with some readings and a cool video I think you'll like. OK here's the lesson plan for the week:

Task 1: Click "Text Reading and Text Assignments" to see the text work for this lecture. After finishing the text assignment you can upload your work to our Google Classroom page.

Task 2: Click "Lecture Presentation" to watch the lecture *asynchronously* (meaning you can watch it when you want to, not at any specific time). If you have any specific questions about the lecture, you can ask during our Zoom meetings.

Task 3: Click "Article Reading for Journal Response." Each lecture will be accompanied by an article which will correspond to that lecture's theme. After reading the article, you will write a one-page, double-spaced response which you will upload onto Google Classroom. Remember, the response should be an *analysis* of the article, *not a summary*. In other words, tell me what you *think* about the article, do not tell me what the article is about (I've already read it). Analysis can include agreements or disagreements with the author, bias in the writing, questions or comments about the subject or facts presented, or other thoughts you might want to add.

Task 4: Click "Video Presentation for Lecture Five" and watch the documentary on the Youtube link. The videos are approximately one to two hours for each lecture. You can watch at your convenience but do try to absorb the entire film.

Task 5: Click "Google Classroom Discussion Board Response." Once there, I would like you to write a short, one-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk with each other.

All right....*forward students* (toward graduation!),

Kropf