

October 5, 2020
U.S. Government; U.S. Government / AP

Lecture Seven

Instructions for Week of October 5 through 9

Hey Folks,

So we'll finish up our discussion of the 3 branches of government with a look at the branch that *interprets* the law – the judicial branch. Although probably meant by the founders to be a relatively weaker branch when compared with the legislative and executive branches, it has evolved to be a very influential and controversial branch of government. We'll examine the high and low points of its history and discuss its future. So here is your breakout for the week:

Task 1: Click “Text Reading and Text Assignments” to see the text work for this lecture. After finishing the text assignment you can upload your work to our Google Classroom page.

Task 2: Click “Lecture Presentation” to watch the lecture *asynchronously* (meaning you can watch it when you want to, not at any specific time). If you have any specific questions about the lecture, you can ask during our Zoom meetings.

Task 3: Click “Article Reading for Journal Response.” Each lecture will be accompanied by an article which will correspond to that lecture's theme. After reading the article, you will write a one-page, double-spaced response which you will upload onto Google Classroom. Remember, the response should be an *analysis* of the article, *not a summary*. In other words, tell me what you *think* about the article, do not tell me what the article is about (I've already read it). Analysis can include agreements or disagreements with the author, bias in the writing, questions or comments about the subject or facts presented, or other thoughts you might want to add.

Task 4: Click “Video Presentation for Lecture Five” and watch the documentary on the Youtube link. The videos are approximately one to two hours for each lecture. You can watch at your convenience but do try to absorb the entire film.

Task 5: Click “Google Classroom Discussion Board Response.” Once there, I would like you to write a short, one-paragraph comment about the film. After that, please respond to two other student's responses. Please keep your responses to other students respectful – we don't need to agree, but let's be polite and mature in how we talk with each other.

Next week we'll take a very quick look at government bureaucracy...be good!
Kropf