

Instructions for Lecture Nine

Whas up people?

We're looking at political systems and how they work, but last week we took a detour and discussed what it looks like when they start to break down. We'll continue in that vein this week by examining authoritarian institutions – the opposite of democracy. Keep in mind not authoritarian institutions look alike – there's military, one-party, theocratic, personalist, electoral authoritarian, and possibly others. Is it fair to describe the U.S. as authoritarian or is that too much hyperbole? Let's find out!

Lecture 9. Authoritarian Institutions

Task 1: Read these instructions! ().

Task 2: Read Chapter 8 in the Orvis/Drogus text (pp. 252 – 276)

Task 3: Watch the lecture presentation on “Authoritarian Institutions.”

Task 4: Read the article for your journal response. You can find the question on the link titled “Lecture / Discussion Page” highlighted in yellow. After completing the response, you will have until the date posted on the assignments page to upload it to Canvas.

Task 5: Open the link for the video and watch.

Task 6: Go to our Canvas page and click the link titled “Discussion Board for Lecture One” and answer the question that I have posted in approximately one to two-paragraphs. Wait for other students to put their responses and then pick two students to respond to. The deadline for these responses will be posted on the Canvas assignments page. Don't be late....

We have one more week on this so next week we'll look at the concept of what comparative political scientists call “regime change” (which some argue, begins *at home!*). We'll be in April next week so time to buckle down on the paper. Don't wait till the last minute!

Over and out,

Kropf



A reliable way to make people believe in falsehoods is frequent repetition, because familiarity is not easily distinguished from truth. Authoritarian institutions and marketers have always known this fact.

— Daniel Kahneman —

AZ QUOTES

